

CHALLNEY HIGH SCHOOL FOR BOYS DESIGN & TECHNOLOGY

SLE PROFILE:

Dan Pallett -
SLE for Design
Technology - Chiltern
Learning Trust. Dan has
16 years experience in Design
Technology and Engineering KS2,3,
4&5, specialism in Resistant Materials,
Graphic Design, CAD/CAM and PD.

QUOTES:

"I wish I'd picked DT!"

METHOD: HOW?

Modernisation
of curriculum,
extending HA students,
introducing extracurricular
activities, intervention, focus
on theory and introduction of
new qualifications.

BACKGROUND OF SCHOOL:

Boys 11-16 school, 95% BAME,
High levels of deprivation.

AIMS

PURPOSE

RATIONALE

FOCUS FOR SUPPORT:

Coaching current staff in
new technologies, development
of the KS4 GCSE curriculum and building
theoretical content of KS4.

**WHAT
+ WHY**

Build on extracurricular, link with other STEM subjects,
review and broaden staff skill set, and train learning support
staff in new technologies.

GCSE A-C grades up from 20% to 60%,
negative to positive value added,
increased numbers opting for DT GCSE from
6% to 30%

NEXT STEPS:

A successful year, DT now viable option for HA students, staff moral
on the up, a lot of intervention so building in independence is vital for
staff welfare, initial spend was high to enable modernise curriculum but
now budget is realistic. Senior staff support and backing was crucial.

IMPACT / RESULTS:

EVALUATION: