

SLE TRAINING

SLE PROFILE:

Shenila Abbas - SLE for Maths - Chiltern Learning Trust

Jeremy Heath - SLE for Pastoral Care - Chiltern Learning Trust.

Both Jeremy and Shenila have a wide range of experience in facilitating training programmes and offering support to teachers. They have developed behaviour for learning systems, coaching and training practices and teaching and learning strategies. They are skilled in creating positive learning environments and coaching and training Middle Leaders.

QUOTES:

From the recent 2017 QA report (External Standardisation)

Both facilitators co-delivered all the sessions I observed and there was excellent interaction between them. Facilitators were excellent at explaining points and giving relevant examples. Excellent interaction with participants during the sessions observed.

METHOD: HOW?

Pre-course tasks including; Conduct a coaching conversation and note minutes, complete a learning walk and bring along school proforma, complete a leadership style questionnaire.

BACKGROUND OF SCHOOL:

A variety of local Teaching School Alliances have accessed the training incorporating all phases of schooling.

AIMS

PURPOSE

RATIONALE

FOCUS FOR SUPPORT:

The course involves a variety of facilitated tasks such as, a learning walk, coaching conversations workshop, group discussions and kinaesthetic activities focusing on body language and human behaviours in addition to a number of other interactive group/individual tasks. The course offers practical examples of the role while underpinning these with the theory behind sustainable change in schools.

WHAT + WHY

Regional/Local SLE Network meetings to be created to further share outstanding SLE practice.

Post training CPD sessions to be introduced.

A variety of Regional SLEs to offer anecdotal advice and guidance to contribute to future training days.

Within the last 18 months approximately 75 delegates have successfully been trained to become SLEs in the Eastern region with another 2-3 cohorts to be trained in 2018. Of these delegates, 9 middle leaders that we know of have been promoted to Senior Leadership Teams. 100% said the effectiveness of the course was very good. 100% said the course prepared them for the role of the SLE very well/well. 100% said the facilitators role modeled the process very well.

NEXT STEPS:

The quality and content of delivery by both Shenila and Jeremy was outstanding. It was the perfect combination of both the theoretical underpinning and practical application and delegates will certainly be able to apply some of the useful hints, tips and/or strategies in the future. The course was of great value and slick in terms of presentation content and delivery.

IMPACT / RESULTS:

EVALUATION:

